I. Catalog Information

GUID 118  Educational Diagnostic Center (EDC) Group Instructional Assistance  1 1/2 Unit(s)

(Formerly Guidance 118A and 118B.)

Repeatability: (May be repeated as required by Student Educational Contract-CCR T.5 56029 (c.).)

Pass-No Pass (P-NP) course.

Three hours lecture-laboratory.

Small group collaborative instructional support and study strategies to improve academic performance. Focus on reducing learning impairments caused by disabilities.

II. Course Objectives

A. Locate, differentiate, and utilize college instructional support opportunities

B. Differentiate among content tutoring, learning strategies, academic skills development and academic coaching

C. Practice: content, strategies, skills or coaching objectives

D. Recognize, apply and evaluate disability accommodations as needed for effective studying

E. Recognize impact of cultural and cognitive diversity on study style and learning

F. Identify additional disability and general instructional support resources

III. Essential Student Materials

None

IV. Essential College Facilities

None

V. Expanded Description: Content and Form

A. Locate, differentiate, and utilize college instructional support opportunities and select the correct option for a given learning circumstance.

1. EDC/DSS advisor, counselors and instructional associates

2. Group vs. lab and individual support

3. Tutorial Center/Academic Skill Center

4. Private tutorial resources

5. On-line learning assistance

6. Peer study groups

7. Supplemental instruction

8. Campus retention programs

9. Self advocacy with classroom instructor

B. Identify differences among content tutoring, learning strategies, academic skills development and academic coaching

1. Content clarification

2. Learning strategies in areas such as memory and reading comprehension,

3. Academic coaching (organization, progress tracking, task management, time management, planning and prioritizing)

4. Academic skills development offerings

   a. Guidance and Sped classes
b. Developmental Skills offerings (Readiness)  
c. Academic Skills and Tutorial center  
d. Mathematics courses  
e. Language Arts  

C. Practice: content, strategies, skills or coaching objectives  
   1. Memory  
   2. Reading  
   3. Study  
   4. Organization and task management  
   5. Writing/proofreading  
   6. Course content objectives  

D. Recognize, utilize and evaluate disability adaptations as needed for effective studying  
   1. Text to speech technology  
   2. Note-taking support  
   3. Other adaptive equipment and environmental adjustments  

E. Increase awareness of social structures and political barriers that enhance or hinder effective study  
   1. Cooperative vs. competitive environments  
   2. Group vs. independent learning  
   3. Rigid or flexible time schedules  
   4. Informal or formal communication settings  
   5. Cultural expectations of the classroom  

F. Identify additional disability and general instructional support resources  
   1. On-line and e-mail tutorials and resources.  
   2. Classes on learning and study strategies. (Guid 102, Huma 57, Skills Center)  
   3. Learning center services  
   4. Assistive technology  
   5. Counseling  
   6. Financial Aid  
   7. Personal coaching  
   8. Classroom instructor  
   9. Brain based learning research  

VI. Assignments  
   A. Attend sessions with necessary class materials  
   B. Establish goals for each session  
   C. Participate in group activities  

VII. Methods of Instruction  
   None  

VIII. Methods of Evaluating Objectives  
   A. Complete learning style and strategies surveys and inventories  
   B. Complete quarterly self-evaluation  

IX. Texts and Supporting References  
   A. Examples of Primary Texts and References
B. Examples of Supporting Texts and References


   Sandhu, Daya Singh (1994).

3. Center for Advancement in Learning, Learning Strategies Data Base
   http://www.muskingum.edu/~cal/database/genpurpose.html


7. New Dimensions of Learning: Multiple Intelligence Overview
   http://www.iss.stthomas.edu/studyguides


