I. Catalog Information

ESL 226 Practice in Essay Writing 0 1/2 Unit(s)

ESL 226X 1 Unit(s)

(Restricted to students whose native language is not English.)

Prerequisites: English as a Second Language 263 or qualifying score on the English as a Second Language placement test. Co-requisite: English as a Second Language 226 and 226X students must also enroll in English as a Second Language 173. (Formerly English as a Second Language 126 and 126X.)

Repeatability: (English as a Second Language 226X is for repeaters only.)

Pass-No Pass (P-NP) course.

One hour lecture-laboratory for each one-half unit of credit.

Development of analytical writing skills using clear, expository English prose in well-developed paragraphs and short essays.

II. Course Objectives

A. Read, comprehend, and analyze short essays.

   1. Identify thesis and support details
   2. Analyze author's argument to determine own response

B. Write short, unified and coherent essays, following a process approach in response to writing prompts focused on themes as presented in short expository readings.

   1. Read and analyze author's idea
   2. Gather ideas to develop own thesis
   3. Analyze appropriateness of details to thesis and vice versa
   4. Organize details logically in relation to own thesis
   5. Draft essay introduction, body, and conclusion using personal, experiential support and outside evidence to support or refute a point
   6. Use instructional and peer input to revise for unity, cohesion, clarity, development and analysis
   7. Use instructional and peer input to edit and proofread for major errors in grammar, vocabulary, punctuation, and spelling to conform to standard English writing conventions.

III. Essential Student Materials

Readiness prepared ESL 226 Student Packet, sold in the Bookstore

IV. Essential College Facilities

School Computer lab with Web access or personal computer access to the Web

V. Expanded Description: Content and Form

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   1. Read and analyze author's idea
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VI. Assignments

A. Reading: expository prose, which explore issues relevant to a diverse student population, such as immigration and acculturation, bilingualism, multicultural education, gender, and family structure.

B. Writing
1. Essays developed from reading themes
2. Revision of multiple drafts of essays based on instructional feedback
   a. ESL 226: two essay assignments, with three drafts each, and one practice exam essay.
   b. ESL 226X: three essay assignments, with three drafts each, and one practice exam essay

C. Editing Practice—Within each essay assignment repeated and intensive practice in applying contextualized grammar instruction and proofreading strategies to find and correct own errors in writing.

VII. Methods of Instruction

VIII. Methods of Evaluating Objectives

Take and pass the ESLAT with a combined score of at least "6" as evaluated holistically by departmental readers. Global scoring guide evaluates the degree to which students meet course learning objectives. A score of "5" allows exam re-evaluation by ESL faculty assigned to Readiness Lab and student's ESL 173 instructor.

IX. Texts and Supporting References

A. Examples of Primary Texts and References

B. Examples of Supporting Texts and References